



Adam Luckman—Grade 2

*Barker Central School District
2024 - 2025 Calendar*

Barker Central School District

Barker Central School District (BCS) is a community-based learning center. The School District has been entrusted to provide a positive learning environment staffed with competent, professional, and caring individuals. All BCS staff strive to impart the knowledge, skills, and habits necessary for students to become productive, responsible adults.

We are pleased to provide you with this calendar and hope it serves as a useful tool in planning your activities during the upcoming school year. You will find student created artwork throughout the calendar. The student grade level indicated reflects their current 2024-2025 school year grade. All current news, information, events, and sports schedules will be posted on our District website calendar. The website calendar is adjusted due to event changes. You may opt to utilize our e-alert system to monitor such changes as they occur. Visit the BCS Website at: www.barkercsd.net to keep current and to register for alerts.

Throughout the year we celebrate our students' countless achievements, many of which will be highlighted in future Banner publications during the 2024-2025 school year.

SCHOOL CLOSING INFORMATION

The school occasionally cancels classes or delays the opening of school due to weather or other emergencies. The following radio and television stations are designated for broadcasting announcements:

WBEN - 930 AM	WKBW - CHANNEL 7 TV
WLVL - 1340 AM	WIVB - CHANNEL 4 TV
WYRK - 106.5 FM	WGRZ - CHANNEL 2 TV

The Barker Central School District will be using the Finalsite Inc. (f/n/a Blackboard Connect System) again this year. The emergency contact system used to call parent/guardians utilizes the phone number(s) provided on the emergency contact card. It is very important that emergency contact cards are returned in a timely manner with current information so that we may update the system. Such announcements are made before 6:30 a.m. when possible. Parents should make arrangements for their child's care in the event school is closed due to weather or other emergency situations.

In the event that there is a power outage or the phone system is down, please feel free to utilize these phone numbers.

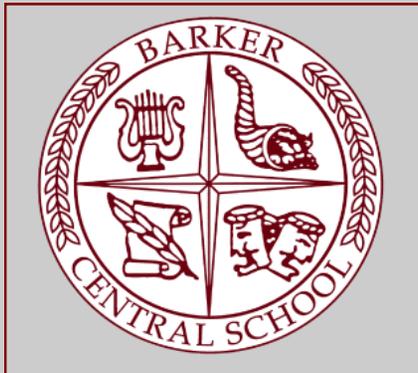
District Office: 716-517-1509
Jr./Sr. High School Office: 716-517-1980
Elementary School Office: 716-517-7067

BOARD OF EDUCATION

The BCS Board of Education consists of seven members who are elected by District voters to serve a three-year term. Board Members receive no compensation for their efforts. The Town of Somerset and parts of Hartland, Newfane, Ridgeway, and Yates comprise the Barker Central School District. The Board of Education is incorporated under New York's Education Law and is responsible for educating students who attend Barker Central School, preparing an annual budget, and adhering to the law. Board of Education meetings are open to the public. The schedule is published on the District's website, www.barkercsd.net. Meetings start at 7:00 p.m. in the Board Room in the District Building. Residents are encouraged to attend these meetings.

BOARD OF EDUCATION MEMBERS

Randall B. Atwater, President
John E. Sweeney, Jr., Vice President
Deanna Carnes
Candice Gancasz
Emily Gow
Jennifer Harris
Virginia Voss



ADMINISTRATION

Dr. Jacob Reimer, *Superintendent*
Dr. Micaela Love, *PreK-12 Principal*
Michael Carter, *Business Administrator*
Christian Cornwell, *Coordinator of Curriculum and Professional Learning/Assistant Principal*
Mark Learo, *Director of Instructional Services/Assistant Principal*

VISION: To be a leader in bringing out the best in each individual in our community.

MISSION: We will provide a school environment that fosters respect, compassion, tolerance, and nurtures life-long learners who make meaningful contributions to society.

FOUNDATIONAL VALUES:

- **ACCOMPLISHMENT** - A commitment to achieving and realizing goals/objectives.
- **ACCOUNTABILITY** - Ensuring responsibility and liability for self and others.
- **COMMUNICATION** - A commitment to the open and effective exchange of information.
- **COMMUNITY** - A concern for positively impacting the world around you through the building of relationships.
- **COMPASSION** - Taking into account the feelings and needs of others.
- **FAMILY** - A belief that the health, fulfillment and kinship of family members is essential to sustenance, satisfaction, stability, and/or legacy.
- **HONESTY** - A commitment to factual and objective straightforwardness.

Student – Athlete Rules and Expectations

The conduct of a Barker student-athlete is closely observed in many areas of life. The student-athlete's conduct is a reflection of the total educational institution that he or she represents. Inappropriate actions will be referred to the Athletic Director and/or Building Principal for disciplinary consequences that may include suspension of athletic privileges or other school consequences.

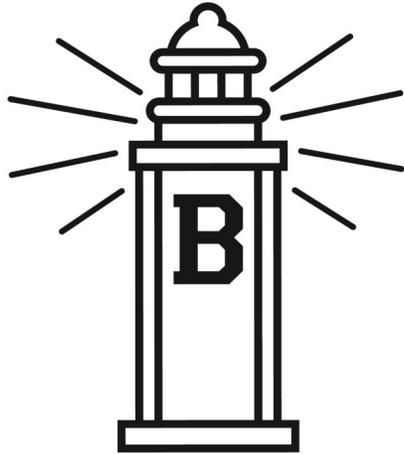
All rules and policies are enforced throughout the entire calendar year, including summer vacation. A student does not need to be participating in athletics at the time of an incident nor does the handbook need to be signed. The Administration will determine the timeline for the consequences.

Before, during, or after an athletic contest, the student-athlete always:

- Models appropriate behavior at all times, which includes but is not limited to, bus behavior, behavior at home/away events, behavior in public, and behavior in school
- Refrains from using profanity and making inappropriate gestures
- Refrains from instigating conflict, taunting, and trash talking
- Refrains from using illegal tactics
- Remains with the team at all times
- Respects the decisions of the officials
- Respects all equipment and facilities
- Respects the decisions of the coaching staff
- Is engaged in the game at all times and encourages teammates
- Ignores all spectators
- Understands and abides by the rules and regulations of the game
- Dresses in clean, school-issued/approved uniforms
- Dresses appropriately for pre-game road trips
- Learns that losing is part of the game and he/she should be gracious in defeat and humble in victory
- Congratulates and shakes the hand of the opponent on a well-played game



Visit www.barkercsd.net for the latest sports stories, team rosters, schedules, results, directions, a copy of the student-athlete handbook and more! The Athletics section of the website is where athletes register through Arbiter/Family ID which is used to determine athletic eligibility. Varsity scores and stories are reported to the following: The Orleans Hub www.orleanshub.com, The Buffalo News, and The Lockport Union Sun & Journal.



Chain of Communication

If you have questions or concerns and need to reach the appropriate person or area to discuss, please visit the District website for the Chain of Communication which will guide you to where you should reach out.



Section 504/ADA Notice to District Residents

Barker Central School District does not discriminate on the basis of disability in any of its activities, programs, or employment. No qualified student with a disability shall, on the basis of that disability, be excluded from participation in, be denied benefits of, or be subject to discrimination under any of the District's programs or activities. The District has adopted procedures to carry out its obligation under Section 504 of the 1973 Rehabilitation Act and Titles 1 and 2 of the Americans with Disabilities Act of 1990.

Questions about the District's Section 504/ADA compliance regarding employees and members of the public should be directed to:

Dr. Jacob Reimer, Superintendent of Schools
Barker Central School District, 1628 Quaker Road, Barker, NY 14012
716-795-3832 or jreimer@barkercsd.net

Questions about the District's Section 504/ADA compliance regarding students should be directed to:

Dr. Micaela Love, Principal
Barker Central School District, 1628 Quaker Road, Barker, NY 14012

Policies & Notices

The District maintains online policies. See the homepage of the website to review policies. They are divided into two areas, one is for parents/guardians to access on the homepage “BCS District Notices & Policies” for important information regarding District policies and notices. The second area under the policy section of the website is the Board of Education’s Policy Manual that is divided into five component sections.

<https://go.boarddocs.com/ny/barker/Board.nsf/Public>

Code of Conduct

The District Code of Conduct must be followed at all times by all students, staff, and visitors at all events and on the campus. Copies of the Code of Conduct can be found on the District website or by contacting any office of the District. The Code of Conduct outlines appropriate behaviors and consequences for violating the Code of Conduct. Any questions about the Code of Conduct may be directed to Dr. Jacob Reimer, Superintendent or Dr. Micaela Love, Principal PreK-12.



Gabriel Nestoros—Grade 11

Important and/or required policies are referenced here.

This list does not represent all District policies.

- 3290 Operation of Motor-driven Vehicles on District Property
- 3410 Code of Conduct on School Property
- 3411 Prohibition of Weapons on School Grounds
- 3412 Threats of Violence in Schools
- 3420 Non-discrimination and Anti-Harassment in the School District
- 5630 Facilities: Inspection, Operation, and Maintenance
- 5632 Pest Management and Pesticide Use
- 5660 Meal Charge and Prohibition Against Meal Shaming
- 5676 Privacy and Security for Student Data and Teacher and Principal Data
- 6121 Sexual Harassment of District Personnel
- 6180 Staff-Student Relations (Fraternalization)
- 6190 Workplace Violence Prevention Policy
- 6212 Certification and Qualifications
- 7110 Comprehensive Student Attendance Policy
- 7121 Diagnostic Screening of Students
- 7131 Education of Homeless Children and Youth
- 7133 Education of Students in Foster Care
- 7210 Student Evaluation, Promotion and Placement
- 7240 Student Records: Access and Challenge
- 7241 Student Directory Information
- 7242 Military Recruiters’ Access to Secondary School Students & Information on Students
- 7250 Student Privacy, Parental Access to Information, and Administration of Certain Physical Examinations to Minors
- 7315 Student Use of Computerized Information Resources (Acceptable Use Policy)
- 7330 Searches and Interrogations of Students
- 7360 Weapons in Schools and Gun-free Schools Act
- 7420 Sports and the Athletic Program
- 7514 Student Health Records
- 7550 Dignity for all Students
- 7551 Sexual Harassment of Students
- 7552 Bullying in the Schools
- 7611 Children with Disabilities
- 7621 Section 504 for the Rehabilitation Act of 1973
- 7640 Student Individualized Education Program IEP: Development and Provision
- 7660 Parent Involvement for Children with Disabilities
- 8130 Equal Educational Opportunities



Riley Clark—Grade 5



James Cantella—Grade 5



Madlyn Murphy—Grade 5

The Importance of Emergency Information Cards

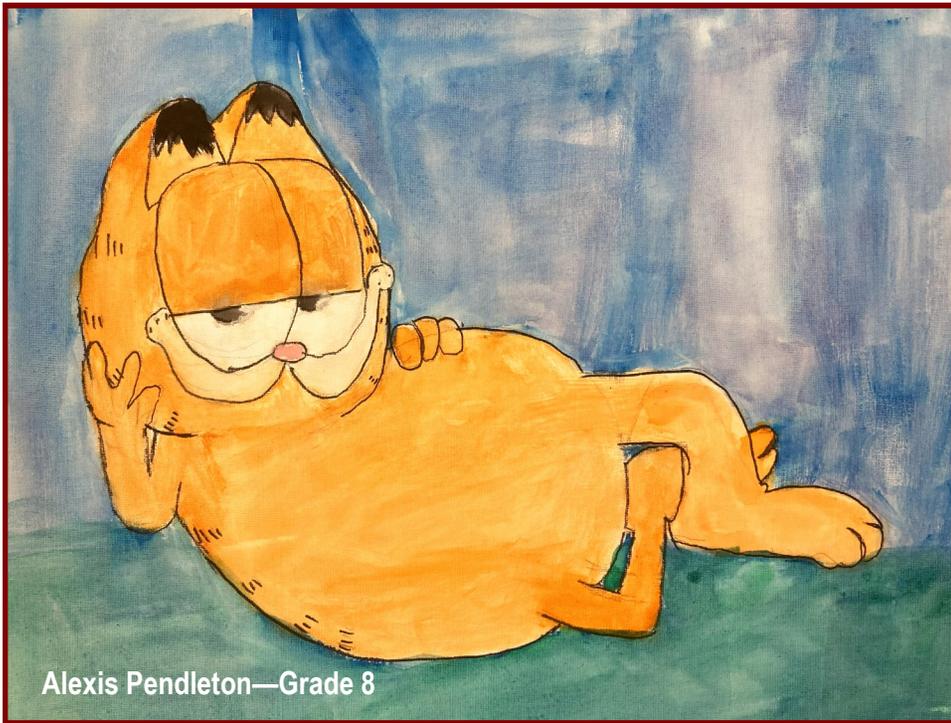
Students bring home an emergency information card the first week of school. It is very important that the card is filled out and returned to the Health Office as soon as possible. In case of an emergency, this information is used to get in touch with you or another designated person listed on the card. Please notify the school nurse of any changes in the information during the school year so we may keep our records current. Thank you for your cooperation.

Additionally, it is very important that your phone and email information is up to date in the event of a school closing. The School District will be using the Blackboard Connect phone system to notify residents of school closings and/or cancellations.

BCS Needs Authorization to Dispense Medication

Regulations outlined in the Nurse Practice and State Education Law restricts the dispensation of medicine, even Tylenol, to students. If parents submit a written request to school authorities, accompanied by written authorization from a physician, then medicine can be given. The physician's note must indicate the frequency and dosage of the medication, and the nurse must have both parental and doctor authorization before the medication can be dispensed.

In addition, the medicine must be delivered to the school nurse by the parent, not the child. Do not allow your child to bring medication on school grounds, including on the school bus. The temptation to "share" a single dose can be very dangerous.



Alexis Pendleton—Grade 8

Student Accident Insurance Coverage

Barker Central School has student accident insurance for the 2024-2025 school year. This coverage is applicable for all PreK through Grade 12 students while participating in interscholastic sports and school-sponsored/summer school activities. All claims need to be initially processed with your primary health insurance carrier. The student accident insurance forms are available in the Nurse's Office.

BCS Insurance Does Not Cover Student Possessions

Barker Central School does not provide insurance to cover loss of student property or belongings which are brought to school. Students should not bring expensive items from home. Students and parents should consider the value and condition of belongings when the decision is made to bring them to school. If a loss does occur, parents should contact their insurance agent for possible recovery under a homeowner's insurance policy.



Lucy Lunde—Grade 8



Douglas Kennedy—Grade 9



Eian Phillips—Grade 7

Barker District's Directory Information Notice

Throughout your child's academic career, he or she will participate in a variety of events or activities. In the course of these events, your child may be photographed by school personnel or local news media. An employee of the School District will be present whenever your child is photographed or interviewed.

Information about your child may appear in newspaper articles, on television, in radio broadcast, in displays, the Internet, or School District promotional pieces. If you do not want your child to be photographed, please contact the Barker Central School District Office at 716-795-3110.

The District has designated the following items as items that can potentially be public as per District Policy #7241, Student Directory Information: Student's name, grade, photograph, participation in officially recognized activities and sports, diploma or certificate and awards received.



John Paul Grabowski—Grade 2



Villette Jary—Grade 10



Operation of Motor-Driven Vehicles on District Property

As per Policy #3290, the use of motor-driven vehicles, including cars, snowmobiles, mini-bikes, motorcycles, all-terrain vehicles (ATVs), and other such vehicles is prohibited on any school grounds or areas except for authorized school functions or purposes.

A school function shall mean a school-sponsored or school-authorized extracurricular event or activity regardless of where such event or activity takes place, including any event or activity that may take place in another state.

All student vehicles are to be registered with the PreK-12 Principal and parked in authorized areas only.



Brooklynn Ransom—Grade 10

Busing processes may change for or during the upcoming 2024-2025 school year if guidance necessitates it.

- Students should not be getting up from their assigned places on the bus and moving around.
- Students will not engage in behavior distracting to the driver.
- Students must keep their head, arms, and hands inside the windows at all times. Windows are not to be opened without permission from the driver.

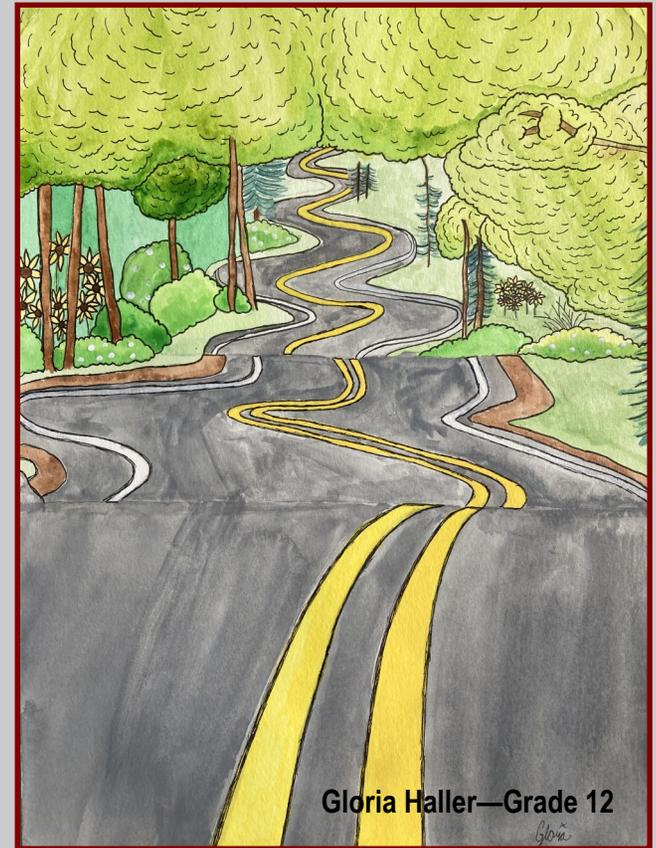
Written Notification:

Elementary: If a family is making a bussing change request, they must be made in Pick Up Patrol by 1:00 p.m. If you do not have a Pick Up Patrol login, please contact Rachel Anderson at 716-795-3237 or Randerson@barkerksd.net to receive an email to create an account.

Jr./Sr. High: All bus/pickup changes must be written and submitted to the high school office at least 1 day in advance.

Elementary Students need a note to walk or bike to school: If you want your elementary school child to walk or ride their bicycle to and from school, please have them utilize Pick Up Patrol as referenced above. Please remember that New York State Law requires that children under age 15 wear approved safety helmets when riding their bicycles.

Discuss bus safety with your children: Three bus drills are held each school year to familiarize students with bus safety. However, parents can reinforce these concepts by talking with their children about school bus safety.



Gloria Haller—Grade 12



Shayllah Heigl—Grade 4

Waiting for the bus: Students should be at the pickup locations five minutes early and wait in a safe place back from the pavement when watching for the bus. They shall wait in an orderly manner and avoid horseplay.

When the bus arrives: Do not approach the bus until it stops. Students should board the bus in an orderly fashion when the driver gives permission with small children boarding first where a large group is waiting. The driver is in charge and may direct passengers where to sit.

Arriving at school or home: All bus passengers must remain seated until the bus stops, then leave the bus in an orderly fashion. If a child must cross the highway after leaving the bus, he or she should wait for the bus to stop, then cross at least 10 feet in front of the bus, looking to the right and left before crossing.

Stop for blinking lights: It is illegal to pass a loading or unloading school bus on any road, including in parking lots. Bus drivers will display flashing red lights as they do on public highways.

General Rules for drivers around busses can be reviewed at: <https://dmv.ny.gov/more-info/school-bus-safety>

Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection, and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education:
 1. Political affiliations or beliefs of the student or student’s parent;
 2. Mental or psychological problems of the student or student’s family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of:
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis, or any physical exam or screening permitted or required under State law and;
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- Inspect upon request and before administration or use:
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the education curriculum.

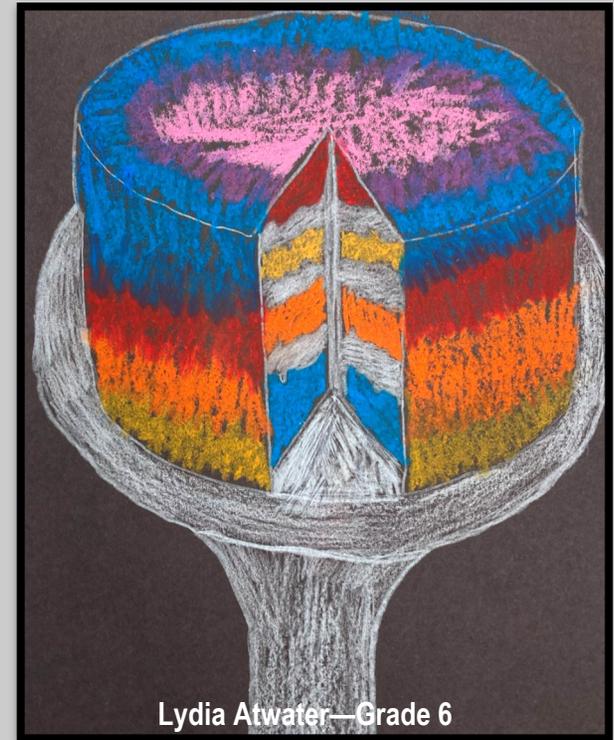
These rights transfer from the parents to a student who is 18 years old or an emancipated minor under state law.

Barker Central School has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Barker Central School will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Barker Central School will also notify, such as through U.S. Mail or e-mail, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Barker Central School will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

1. Collection, disclosure, or use of personal information for marketing, sales or other distribution;
2. Administration of any protected information survey not funded in whole or in part by the Department of Education; and
3. Any non-emergency, invasive physical examination, or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office, U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920



FERPA Directory Information Notice

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies. Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

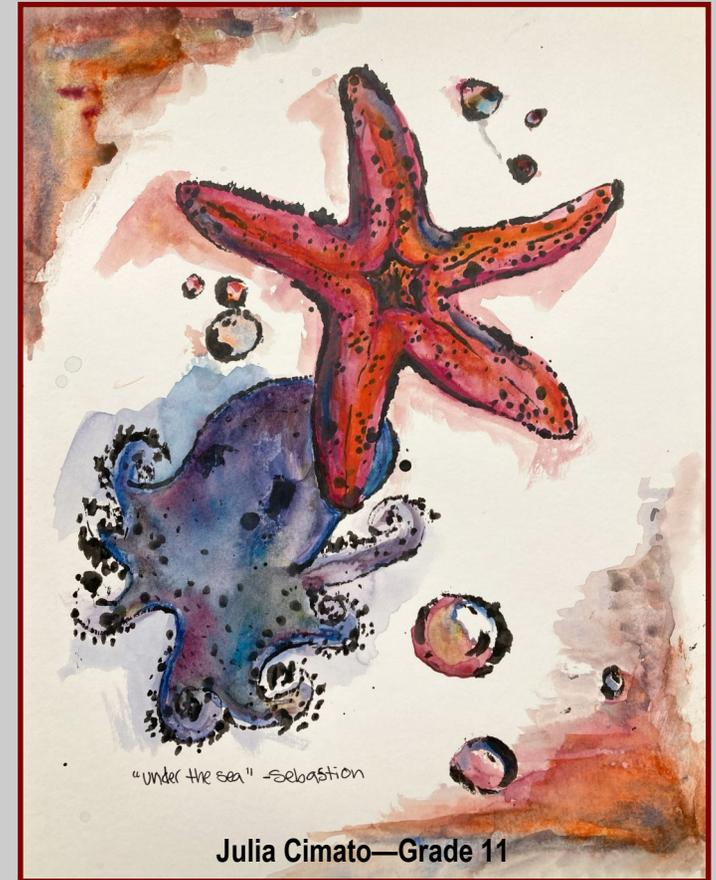
Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records without consent, to the following parties or under the following conditions:

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTSO bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327). Individuals who use TDD may use the Federal Relay Service or you may contact us at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

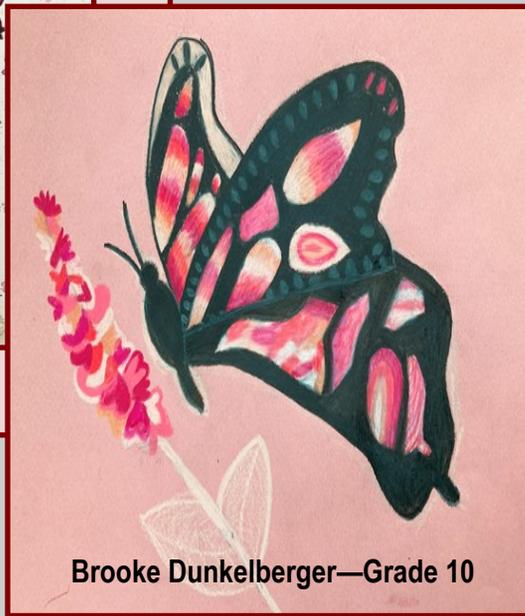




Kalyee Stoll—Grade 11

Compliance with Title IX

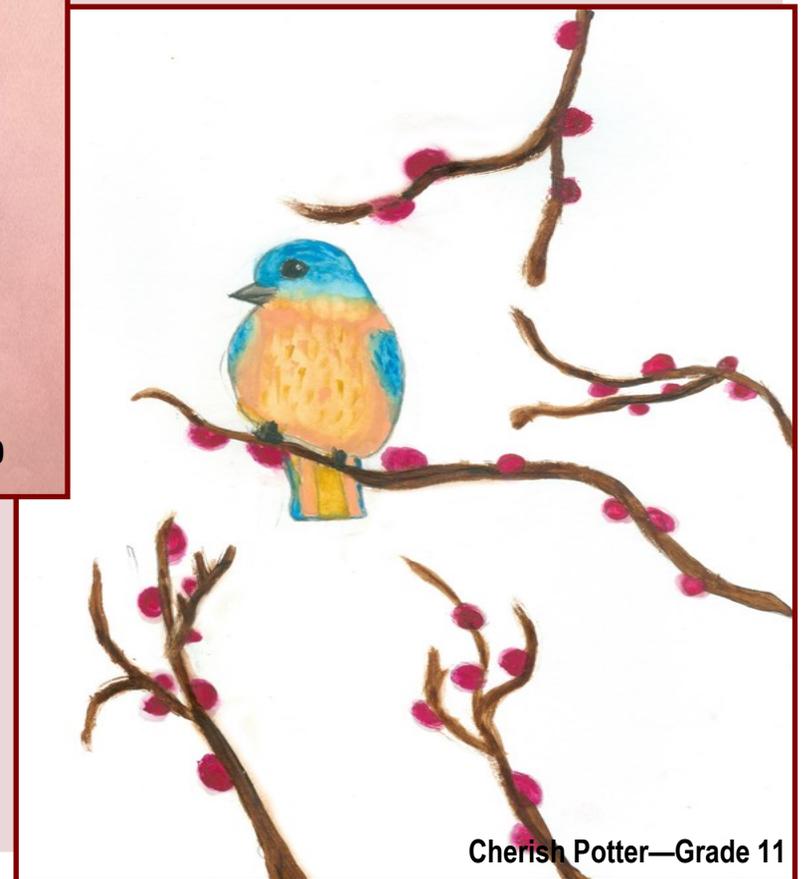
In compliance with Title IX, Educational Amendments of 1972 and its implementing Federal Rules and Regulations, Subpart A, Part 86, Paragraph 86.9, the following notice is herewith submitted: Barker Central School does not discriminate on the basis of sex in the educational programs or activities which it operates, and it is required by Title IX of the Educational Amendments of 1972 not to discriminate in such a manner. This policy of non-discrimination includes the following areas: recruitment and appointment of employees, employment pay and benefits, counseling services for students, access by students to educational programs, course offering, and student activities.



Brooke Dunkelberger—Grade 10

Child Find

Barker Central School complies with the Individuals With Disabilities Education Act and the regulations of the NYS Commissioner of Education relating to the education of students with disabilities. The District seeks to locate, identify and evaluate all students with disabilities who attend non-public school or reside within the District's geographic boundaries to determine the extent to which they need special education or related services. Any parent who suspects that their child has a possible physical, emotional, or mental disability is encouraged to contact the District at 716-795-3832.



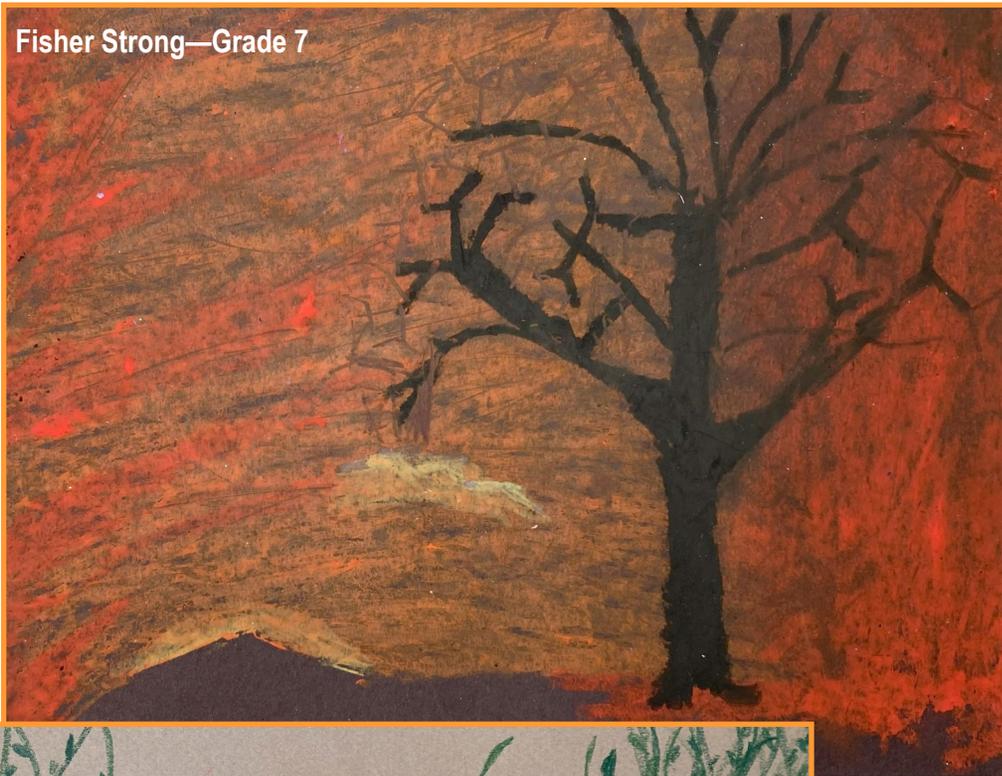
Cherish Potter—Grade 11

August 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
Board Policies can be found at: https://go.boarddocs.com/ny/barker/Board.nsf/Public						
4	5	6	7	8	9	10
11	12 <i>Board Meeting</i>	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28 <i>Staff Development Day</i>	29 <i>Staff Development Day</i>	30	31



Fisher Strong—Grade 7



Elise Monaco—Grade 9

**Title I
Student
Assistance**

The Barker Central School District operates Title I student assistance programs as part of its Academic Intervention Services. These programs address the needs of students who have demonstrated the need for additional assistance based on New York State Assessments and/or other measurements of achievement. As part of Title I requirements, parents may inquire concerning the qualifications of the teacher or teacher assistant who is serving their child. This information may be obtained by contacting the District and requesting information under procedures outlined under the Freedom of Information Law.

Makayla King—Grade 9



September 2024

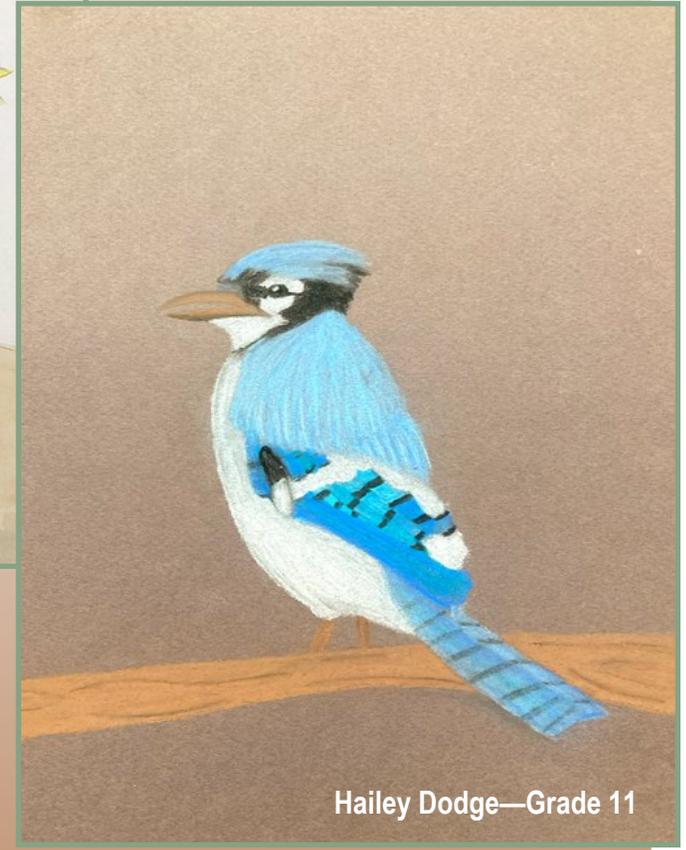
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 <i>Labor Day Observance</i>	3 <i>First Day of School for Students</i>	4	5	6	7
8	9 <i>Board Meeting</i>	10	11	12	13	14
15	16	17	18	19 <i>Student Portrait Day</i>	20	21
22	23	24	25	26	27	28
<i>Homecoming Week</i>						
29	30	<i>"Teachers can open the door, but you must enter it yourself" —Chinese Proverb</i>		Board Policies can be found at: https://go.boarddocs.com/ny/barker/Board.nsf/Public		



Kylie Lemise—Grade 10



Brisset Lopez Paz—Grade 9



Hailey Dodge—Grade 11

PowerSchool Parent Portal

The BCS's PowerSchool Parent Portal (PowerSchool) provides parents access to student information for their children through a secure Internet connection, and is as another form of communication with teachers and administrators with the goal of supporting your child's education. PowerSchool gives parents and students access to real-time information including attendance, grades, detailed assignment descriptions, school bulletins, lunch menus, and even personal messages from the teacher. Everyone stays connected while students stay on top of assignments and parents are able to participate more in their child's progress.

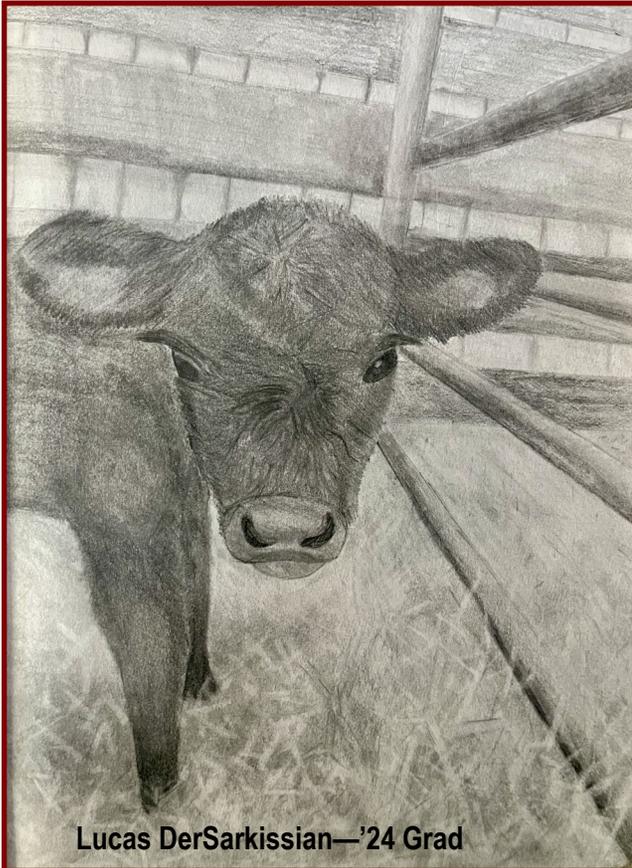
October 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4 5 Week Progress Reports	5
6	7 Board Meeting	8	9	10 Go Home Early Drill	11 Staff Development Day No Students	12
13	14 Columbus/ Indigenous Peoples Day	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30 Picture Retake Day	31		

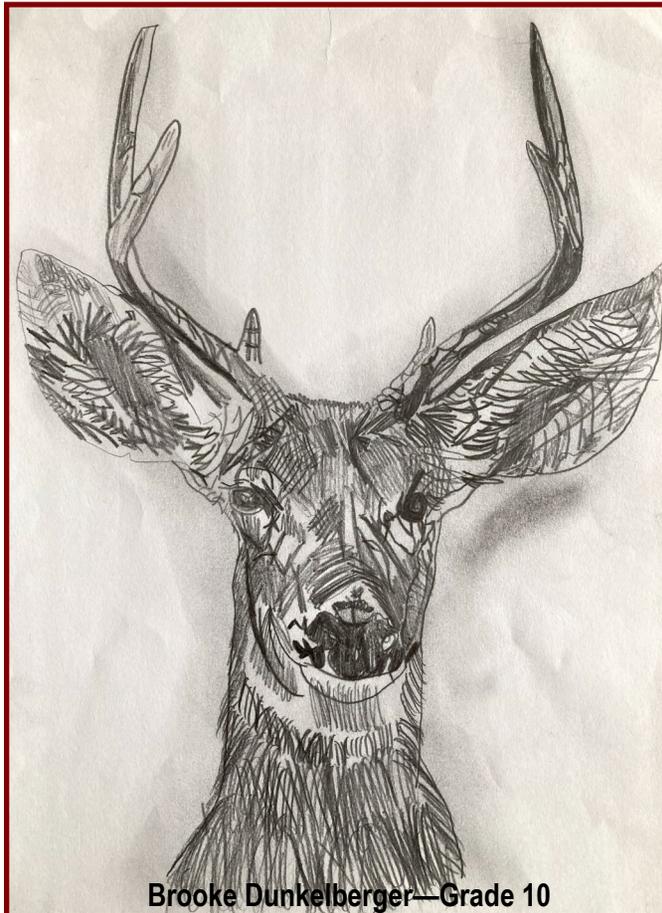
"A person who never made a mistake never tried anything new." —Albert Einstein

Board Policies can be found at:

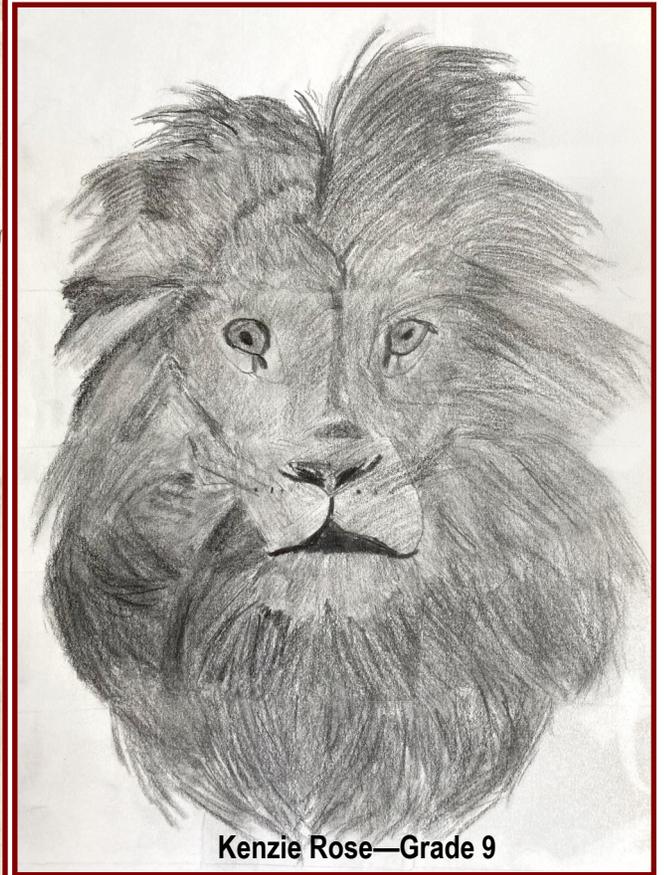
<https://go.boarddocs.com/ny/barker/Board.nsf/Public>



Lucas DerSarkissian—'24 Grad



Brooke Dunkelberger—Grade 10



Kenzie Rose—Grade 9

Pesticide Notification Program Periodic Notice

Barker Central School periodically uses pesticides on campus. If you would like information on how to become registered for the pesticide notification program, please contact 716-795-3110 or send in writing, via email to jreimer@barkercsd.net or a letter to:

Dr. Jacob L. Reimer, Superintendent
Barker Central School
1628 Quaker Road, Barker, NY 14012

November 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<div style="border: 1px solid black; padding: 5px;"> <p>Board Policies can be found at: https://go.boarddocs.com/ny/barker/Board.nsf/Public</p> </div>					1 <i>End of Q1 JH/SH</i>	2
3	4 <i>Board Meeting</i>	5	6	7	8	9
10	11 <i>Veteran's Day</i>	12	13 <i>Parent-Teacher Conferences All Grades</i>	14	15	16
17	18	19	20	21 <i>Parent-Teacher Conferences All Grades</i>	22	23
24	25	26	27	28	29	30 <i>Thanksgiving Recess</i>



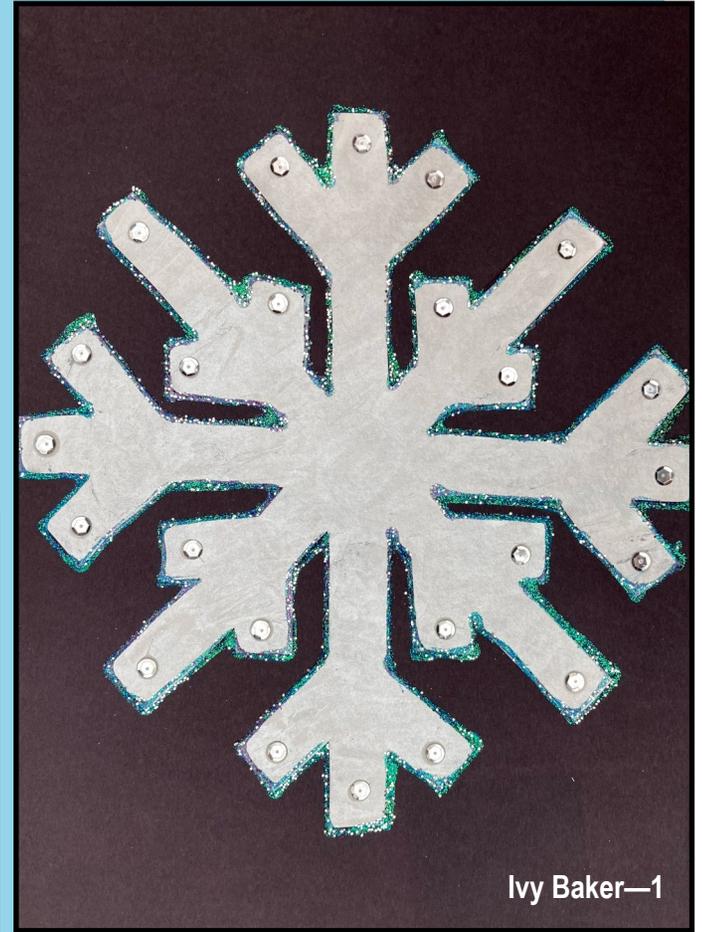
Tessa Duchow—Grade 1



Madyson Flint—Grade 9



Addisyn Weller—Grade 9



Ivy Baker—1

December 2024

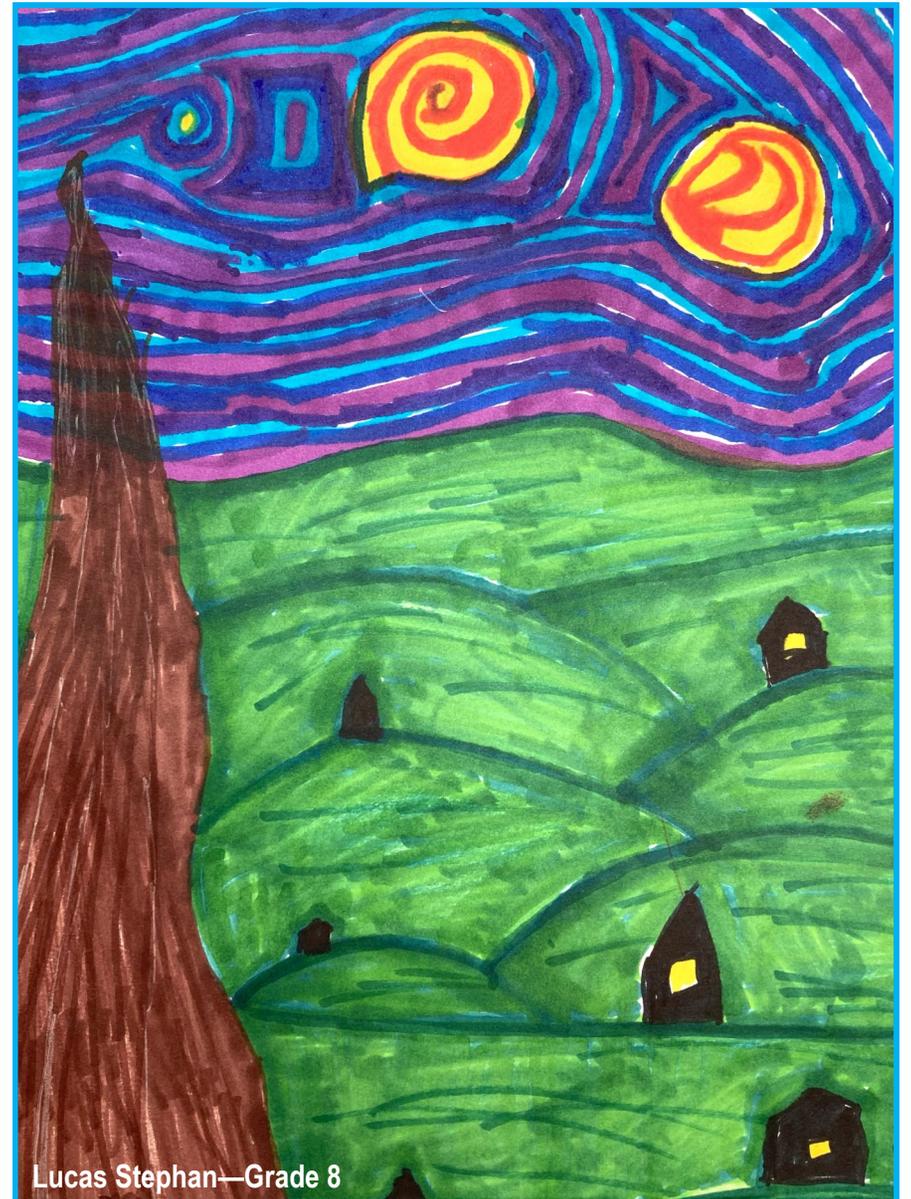
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9 <i>Board Meeting</i>	10	11	12	13 <i>Pratt Trimester Ends & 15 Week Progress Reports</i>	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
	<i>Winter Recess</i>					
29	30	31				
	<i>Winter Recess</i>					

Board Policies can be found at:
<https://go.boarddocs.com/ny/barker/Board.nsf/Public>

2025 - Happy New Year!



Fiona Dalton—Grade 8



Lucas Stephan—Grade 8



Oscar Dergel—Grade 9

January 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 <i>New Year's Holiday</i>	2 <i>Winter Recess</i>	3 <i>Winter Recess</i>	4
5	6	7	8	9	10	11
12	13 <i>Board Meeting</i>	14	15	16	17	18
19	20 <i>M. L. King Jr. Day</i>	21	22 <i>Regents Exams</i>	23 <i>Regents Exams</i>	24 <i>End of Q2 JR/SH</i>	25
26	27	28	29 <i>Lunar New Year</i>	30	31	

"You don't have to be great to start, but you have to start to be great." – Zig Zigler

Board Policies can be found at:

<https://go.boarddocs.com/ny/barker/Board.nsf/Public>



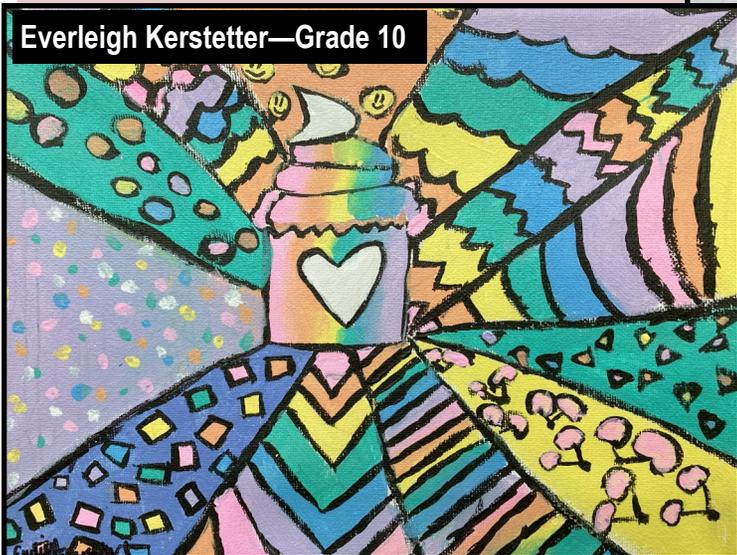
Tierza Rose—Grade 7



Erinn Lanighan—Grade 7



Mallory Fiacco—Grade 11



Everleigh Kerstetter—Grade 10



Elanor Gow—Grade 6

February 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<div style="border: 1px solid black; padding: 5px;"> <p>Board Policies can be found at: https://go.boarddocs.com/ny/barker/Board.nsf/Public</p> </div>			<p><i>The beautiful thing about learning is that no one can take it away from you.</i> <i>—B. B. King</i></p>			1
2	3	4	5	6	7	8
9	10 <i>Board Meeting</i>	11	12	13	14	15
16	17	18	19	20	21	22
<i>Mid-Winter Recess</i>						
23	24	25	26	27	28	



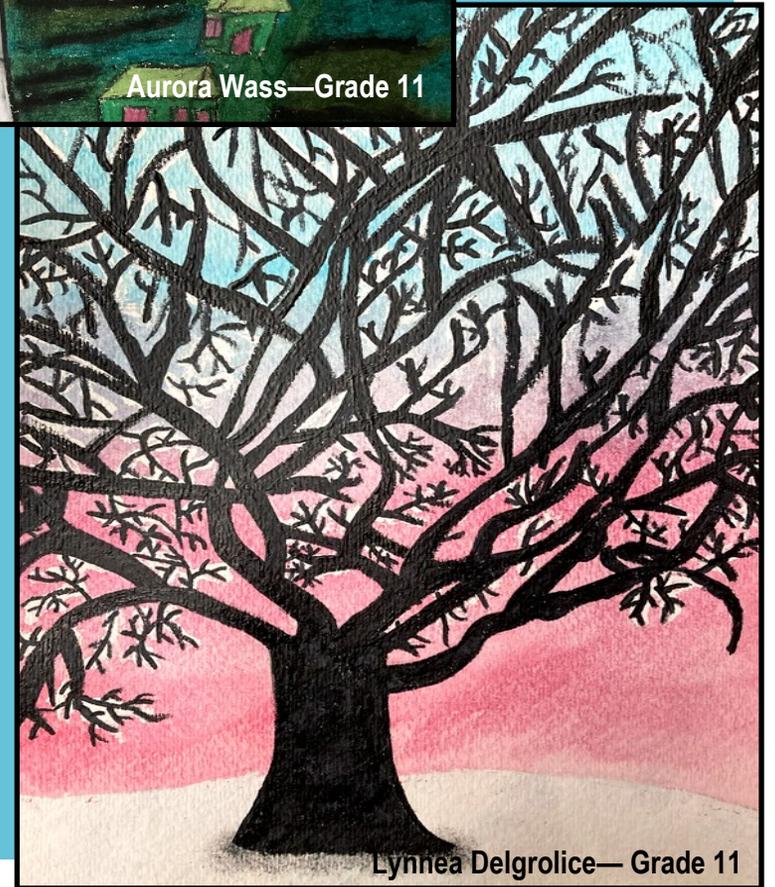
Xyon Weese—Grade 9



Aurora Wass—Grade 11



Kathryn Jaques—Grade 10



Lynnea Delgrolice—Grade 11

March 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6 <i>25 Week Progress Reports</i>	7 <i>Staff Development Day No Students</i>	8
9	10 <i>Board Meeting</i>	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	29	30
31	<i>"I find that the harder I work, the more luck I seem to have." – Thomas Jefferson</i>			Board Policies can be found at: https://go.boarddocs.com/ny/barker/Board.nsf/Public		

*April Showers...
Bring May Flowers!*



Alayna Weeks—'24 Grad



Samantha Buyea—Grade 11



Cherish Potter—Grade 11

*Start your day with
positive thinking!*

April 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<i>The future belongs to those who believe in the beauty of their dreams. -Eleanor Roosevelt</i>		1	2	3	4 <i>End of Q3 JH/SH</i>	5
6	7 <i>Board Meeting</i>	8	9	10	11	12
13	14	15	16	17	18	19
<i>Spring Recess</i>						
20	21 <i>Spring Recess</i>	22 <i>Board Meeting</i>	23	24	25	26
27	28	29	30	<div style="border: 1px solid black; padding: 5px;"> <p>Board Policies can be found at: https://go.boarddocs.com/ny/barker/Board.nsf/Public</p> </div>		

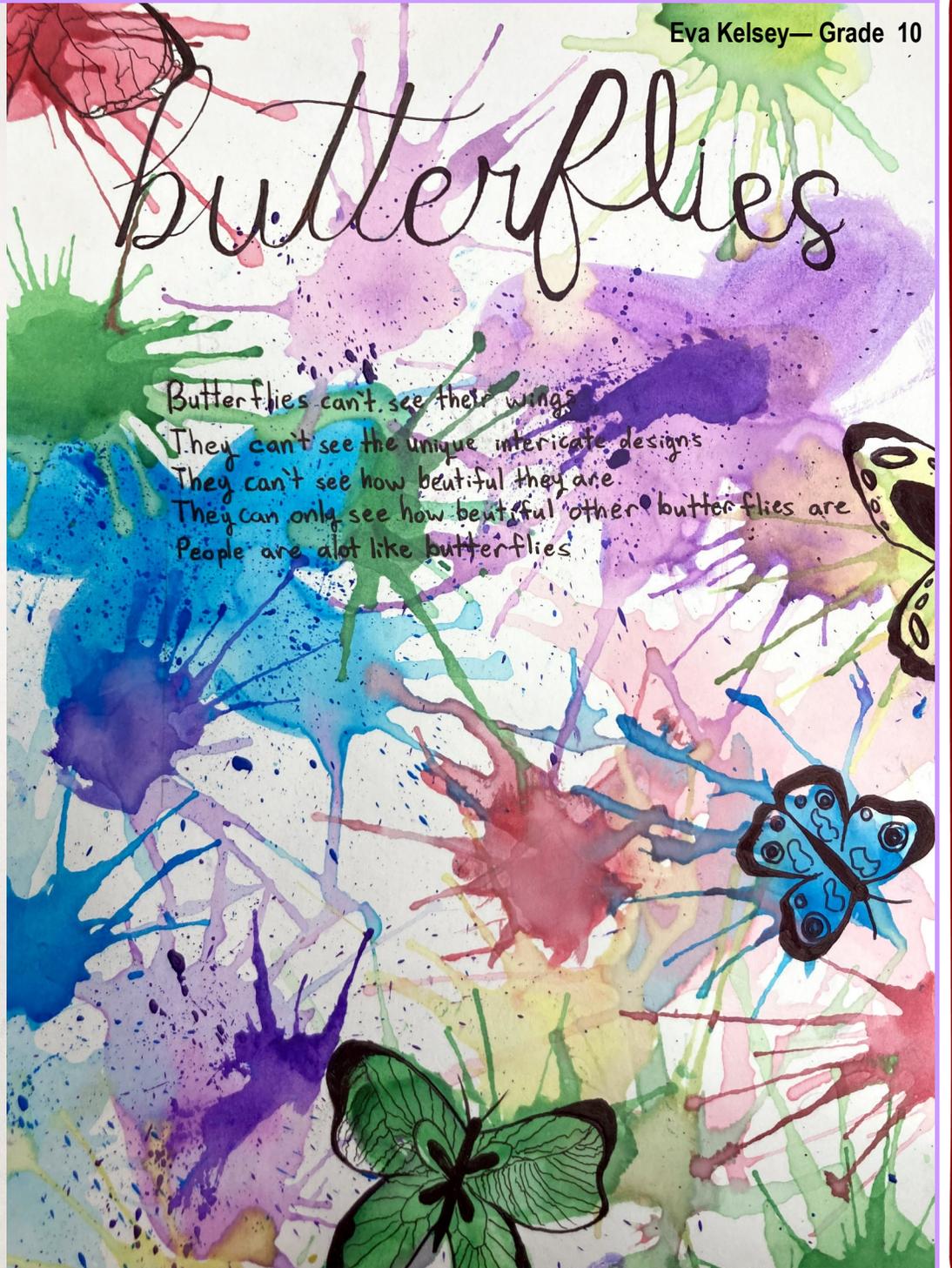
Hailey Dodge—Grade 11



Eva Kelsey—Grade 10

butterflies

Butterflies can't see their wings.
They can't see the unique intricate designs
They can't see how beautiful they are.
They can only see how beautiful other butterflies are.
People are a lot like butterflies.



May 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
Board Policies can be found at: https://go.boarddocs.com/ny/barker/Board.nsf/Public						
4	5	6	7	8	9	10
11	12 <i>Budget Hearing & Board Meeting</i>	13	14	15	16 <i>35 Week Reports</i>	17
18	19	20 <i>Annual Election & Budget Vote</i>	21	22	23	24
25	26 <i>Memorial Day Observance</i>	27	28	29	30	31



Jillian Fisk—Grade 10

Disclosure to the Military

The *Elementary and Secondary Education Act Of 1965* (ESEA) requires Local Educational Agencies (LEA) receiving assistance under the ESEA to provide military recruiters, upon request, with the following information unless parents have advised the LEA that they do not want their child's information disclosed without their prior written consent:

- Names
- Addresses
- Telephone listings



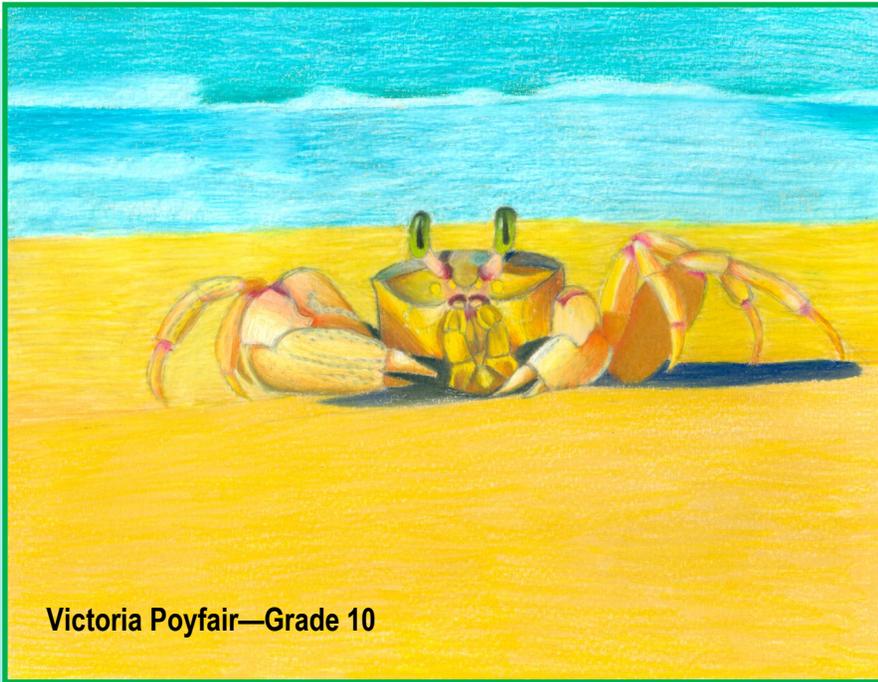
Fallyn Mescall—Grade 10



Madelina Pavlock—Grade 11

June 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9 <i>Board Meeting</i>	10 <i>Regents</i>		11	12	13
15	16 <i>Last Day Grades 7-12 & End of Q4 JH/SH</i>	17 <i>Regents</i>		18	19 <i>Juneteenth</i>	20 <i>Regents</i>
22	23	24 <i>Regents</i>		25	26 <i>Last Day Grades PreK-6 & Pratt Trimester Ends</i>	27 <i>Commencement</i> 
29	30	<div style="border: 2px solid #800000; padding: 5px; text-align: center;"> <p>Board Policies can be found at: https://go.boarddocs.com/ny/barker/Board.nsf/Public</p> </div>				



Victoria Poyfair—Grade 10



Madison Stephan—Grade 10



Eva Kelsey—Grade 10

July 2025

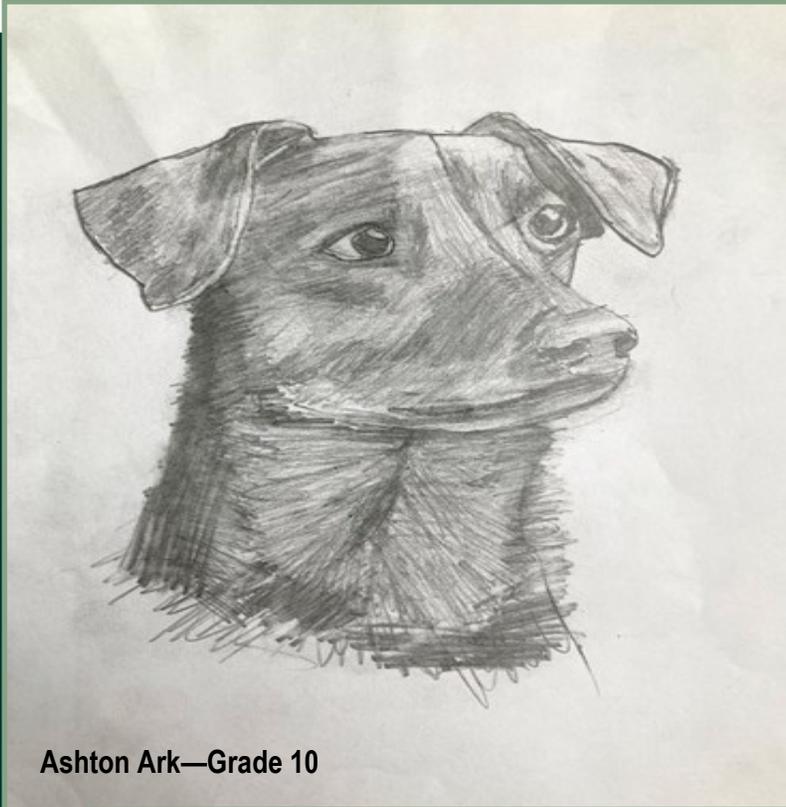
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4 <i>Independence Day Observance</i>	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

"The best way to predict your future is to create it."

—Abraham Lincoln

Board Policies can be found at:

<https://go.boarddocs.com/ny/barker/Board.nsf/Public>



Ashton Ark—Grade 10



Korbin Sullivan—Grade 2



Adeline Wahl—Grade 2



Ella Gancasz—Grade 10

August 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<div style="border: 1px solid black; padding: 5px;">Board Policies can be found at: https://go.boarddocs.com/ny/barker/Board.nsf/Public</div>			<i>"Don't wait for the opportunity. Create it." – George Bernard</i>		1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
	31					



Barker Central School
 1628 Quaker Road
 Barker, New York 14012

NON PROFIT ORG
 US POSTAGE
 PAID
 PERMIT 3
 MIDDLEPORT NY

POSTAL CUSTOMER
BARKER NY 14012

Where Do I Go?

Absence/Tardy/Excuses	Main Office
Career Information	Guidance Office
Clubs & Organizations	Main Office
Early Dismissal	Main Office
Breakfast/Lunch	Cafeteria
Facilities	Business Office
Improvement of Study Habits	Guidance Office
Late Bus Passes	Teacher, Main Office
Late to School	Main Office
Locker Trouble	Main Office
Lost & Found	Main Office
Passes	Teacher
Registration	Main Office
Scheduling	Guidance Office
Sickness	Health Office
Sports Sign-ups	Athletic Director
Social or Personal Problems	Counselors Office
Technology	Business Office
Working Papers	Health office

Business Hours

District Office

8:00 AM – 4:00 PM

Business Office

8:00 AM – 4:00 PM

Jr./Sr. High Office

7:30 AM – 3:30 PM

Special Education Office

7:30 AM – 3:30 PM

Elementary Office

7:30 AM – 3:30 PM

Health Office

7:30 AM – 3:30 PM

**District Holiday/
 Summer Hours**

8:30 AM – 3:00 PM

Helpful Phone Numbers

Attendance Phone:	716-795-3201
Athletic Office Phone:	716-795-3201x5242
Bus Garage Phone:	716-795-3816
Bus Garage Fax:	716-795-9337
Business Office Phone:	716-795-3113
Cafeteria Office Phone:	716-795-3347
Community Ed:	716-795-3110
District Office Phone:	716-795-3110
District Office Fax:	716-795-3394
Elementary Office Phone:	716-795-3237
Elementary Office Fax:	716-795-9330
Guidance Office Phone:	716-795-9260
Guidance Office Fax:	716-795-9665
Health Office Phone:	716-795-3400
Health Office Fax:	716-795-3678
Jr./Sr. High Office Phone:	716-795-3201
Jr./Sr. High Office Fax:	716-795-3911
Spec. Educ. Office Phone:	716-795-3350
Spec. Educ. Office Fax:	716-795-3283